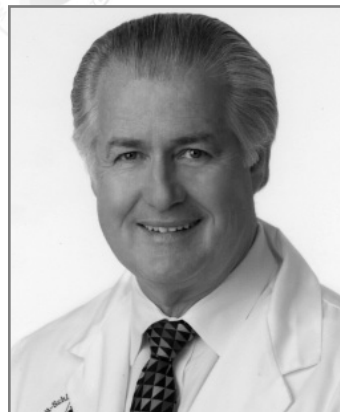




Spotlight On...

Dr. Nathaniel Tippit, Texas



I have been a dental examiner since:

I was appointed to the Texas State Board of Dental Examiners in 1999 by then Gov. George W. Bush. I was appointed the Presiding Officer in 2003 by Gov. Rick Perry.

Most rewarding aspect of examining:

The enduring friendships I've made with examiners from other states; the enjoyment of

interacting with the candidates when working on the Floor; the feeling that one is "giving back" to the profession that has given one so much.

Recall a memorable, humorous, or touching event at a WREB exam:

Several years ago, Dr. Low was conducting Calibration and a new examiner's phone went off. He answered it, much to my surprise, and then proceeded to carry on a 2-3 minute conversation with whoever was on the other end. You could have heard a pin drop!

What I do for fun:

I am a private pilot; I hunt and fish extensively; I enjoy state politics as a hobby; no grandchildren to play with yet!

Associations, other activities in the dental field:

I am the President-elect of the Baylor College of Dentistry Alumni Association. My son is a second-year dental student there. My daughter is a nursing student at the University of Texas Medical Branch in Galveston; my other daughter is a sophomore at SMU in Dallas. My wife, Lesli, is a dental hygienist.

Is there a slogan, mantra, or philosophy that guides you at work and at play?

I love Yogi Berra's comment: "You are only as old as your age!"



WREB/A National Dental and Dental Hygiene Testing Agency

9201 North 25th Avenue, #185
Phoenix, AZ 85021



www.wreb.org

Fall 2005

Where Do We Go From Here?

by Dr. Lorin Peterson, WREB President

While serving as the President of WREB this year, I have had the opportunity to meet with the leaders of the ADA, AADE, ADEA, ADEX and ASDA. These people are all very dedicated to the dental profession; I'm impressed with the amount of time and energy they devote to their respective organizations. Yet, in spite of the presence of these dedicated leaders, the various components of the dental profession are working against each other rather than with each other. There is a definite degree, or level, of distrust that exists today within the dental profession. Our ability to develop a national, uniform exam will be enhanced if the trust level among the profession's various components can be improved.

I would like to discuss what I perceive to be some of the reasons for the distrust within our profession. The ADA has desired a national exam that would allow for candidate mobility, uniform content, and the opportunity for all parties of interest to provide input to the process. The ADA felt the ADEX process was not allowing for meaningful input from all communities of interest, so it proposed a National Commission on Clinical Dental Licensing to solve this problem. The ADA leadership stated that the National Commission was intended to have an advisory role in the development of a national exam; the AADE and ADEX interpreted this Commission to have a regulatory function. A number of state boards submitted letters opposing the National Commission concept, and in April, the ADA sent a letter to the AADE and ADEX with-



drawing this proposal. The ADA clearly stated that they do not desire to develop or govern a national exam. Unfortunately, there are a number of leaders in the examining community today who still do not trust the ADA; they feel the ADA wants to control the examination/licensure process. WREB has formed a liaison committee to allow all communities of interest to provide input into our exam process, and we have an ADA-appointed position on our Dental Exam Review Committee. ADEX has taken the same steps. Hopefully, the examining community as a whole, will lose the distrust that some have felt toward the ADA.

The level of trust between ADEA/ASDA and the examining community has been challenged by the concerns with the current exam format. The educators and students also feel limited in their means of providing input

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WREB Loses Beloved Colleague and Friend

by Nance Wabshaw

Gretchen Hess, RDH, from Pocatello, Idaho passed away on August 25, 2005 after a heroic battle with cancer. Gretchen was WREB's Dental Hygiene ERC Chair. In addition, she was a fount of wise advice and counsel to examiners and staff and made tremendous invaluable contributions all across the exam and hygiene education terrain! She was also a clinical instructor at Idaho State University in Pocatello and worked in private practice.



Gretchen was active at all levels of her profession and had held positions on the Idaho State Board of Dentistry, the Idaho Dental Hygiene Association, the American Dental Hygienists' Association, as well as advisory positions for several national boards.

Gretchen's whole professional thrust was for the students and patients with whom she interacted. Her husband Bill said that she was responsible for thousands of smiles around the Northwest. It is not an overstatement to say that her passing has "tipped the boat" a bit as she was such a steady, calming influence on all of us at WREB.

Idaho State University is going to offer a scholarship for Dental Hygiene. If anyone would like to make a contribution, the fund will be in Gretchen's honor. They are also purchasing a new unit dedicated to Gretchen.

A memorial service was held at ISU for Gretchen. The gathering to commemorate her life was in the hundreds and the service and its participants reminded all who were there of her immense contribution to so many both professionally and personally.

The poignant surprise we were given at her service was a video presentation that she had worked on with a neighbor and had given to her family. We were able to view her loving collection of photos and songs that expressed her love for her family and her love of the great outdoors. But vintage Gretchen came through as the last slide depicted both a beautiful scene from nature and the words, "Please remember to floss every day."

This issue of our newsletter is dedicated to her. She will be greatly missed by us all.

Dental Hygiene Investigates Examination Developments

by Kelly Reich, RDH (Idaho)

The Western Regional Examining Board, at the direction of the Executive Committee, recommended the appointment of a dental hygiene *ad hoc* committee to review and assess the current WREB dental hygiene examination. The Examination Development Committee members included board members, educators, experienced examiners, a testing specialist, and administrative staff, providing a combined ability to evaluate the validity, reliability and content of the examination.



The following committee members served on the Dental Hygiene Examination Development Committee: Kelly Reich, RDH (Chair), Gretchen Hess, RDH (Chair of the Dental Hygiene Exam Review Committee) Denise Bowen, RDH, MEd., Debby Kurtz-Weidinger, RDH, MEd., Nina Infante-Bay, RDH, MS, Ermelinda Baca, RDH, Linda Paul (WREB Executive Director) Del Hammond (Testing Specialist) and Nance Wabshaw (Senior Dental Hygiene Exam Coordinator).

The specific charge to the Dental Hygiene Examination Development Committee was to discuss the strengths and weaknesses of the dental hygiene examination and to determine if changes should be made to the current examination that would benefit WREB, dental hygiene candidates, patients, the educating community, state boards or other licensing agencies, the public, the profession of dental hygiene and national associations.

The committee discussed the content of the current dental hygiene examination and concluded that it is psychometrically sound. The committee looked at additional ways to enhance the administration of the current examination as well as explored the inclusion of content that would better mirror current practice and also be reflective of future dental hygiene practice.

Today's standard of practice for dental hygiene involves more than the technical aspects that we once believed were sufficient measures for care. Since the 1960's, theories for plaque-induced periodontal disease have changed dramatically, including the classification of periodontal diseases. Scientific research and evidence-based decision making in dental hygiene and dentistry have redefined the way hygienists practice.

Non-surgical periodontal treatment (NSPT) and periodontal maintenance procedures have become critical components in achieving and maintaining periodontal health. Dental hygiene treatment has advanced beyond the routine oral prophylaxis. Oral health care specialists must be critical thinkers who understand the relationship between the patient's oral health and systemic conditions. Graduating dental hygiene students must possess the knowledge to understand the complexity of periodontal disease and identify those patients who are predisposed to

the disease. They must have the reasoning, communication skills, and clinical competency to treat these patients in a safe and competent manner throughout the assessment, planning, implementation, and evaluation phases of care.

It is the responsibility of the testing agencies to develop and administer clinical examinations that reliably test these skills and ensure that the intended use of examination results is valid. The content of the examinations should reflect the changes and advancements of the profession while determining a level of clinical competency that is acceptable for an entry-level practitioner. Fulfillment of this responsibility is necessary for public safety and is the basis on which testing agencies provide information to state boards to prevent unsafe candidates from obtaining licensure.

The final recommendations and report from the Development Committee have been presented to the WREB Executive Committee, the Dental Hygiene Subcommittee Chair and members, and the Dental Hygiene Exam Review Committee. The recommendations are reflective of the changing scope of dental hygiene practice and the intent to administer examinations that are consistent with these changes. Collectively, these changes are intended to promote public safety and provide reliable examination scores for valid licensing decisions.

The Dental Hygiene Subcommittee will meet in January of 2006 to begin discussing changes to the 2007 Dental Hygiene exam. Changes in exam content will be disseminated to schools prior to the 2007 exam season.

Lana Crawford, RDH Award Recipient

Baylor's Caruth School of Dental Hygiene is celebrating its 50th anniversary this year. As part of the festivities the Alumni Association presented its Distinguished Alumni Award to one of our dental hygiene Chief Examiners, Lana Crawford, RDH, BS. Lana is one of only three hygienists to receive this award in the school's 50- year history. Lana helped to develop Caruth School of Dental Hygiene's mentoring program in 2001.

Lana is involved in dental hygiene at almost every level. Besides being one of our treasured Chief Examiners, Lana also examines for NERB and CRDTS as well as serving on the Dental Hygiene Advisory Committee of the Texas State Board of Dental Examiners. She is a member of ADHA and has been involved in education programs for schools, churches, nursing homes, and mission trips to Costa Rica. Lana has been a volunteer for the Voice of Hope Dental Clinic.

All this while maintaining a 37-year career in one perio office!

As a member of the International Federation of Dental Hygiene, Lana attended the 14th International Symposium in Florence, Italy in 1998 and lectured at the 15th International Symposium in Sydney, Australia in 2001 as well as the 16th in Madrid, Spain.

In 1988, Lana received clinical instruction from Thomas E. Holbrook, DDS, a periodontist in Tampa, Florida. Dr. Holbrook is the clinician who is credited with developing the use of manually-tuned ultrasonics with modified instruments. Lana can be found lecturing and providing clinical instruction to both dentists and dental hygienists.



WREB Dental Hygiene Program Gets Evaluated

by Del Hammond, WREB Testing Specialist

How Does A Licensing Testing Program Get Evaluated?

In the 2005 spring WREB newsletter I reported on very positive results from the evaluation of the WREB dental testing program. For those of you who did not read my report in that newsletter, I am repeating some of the background information so you will understand the reasons for testing program evaluations and so you will be aware of Dr. Haladyna's qualifications as an evaluator of licensure testing programs.

Most states that use the WREB scores for licensing decisions, do not require WREB to have reviews of the testing programs, but the American Association of Dental Examiners (AADE) Guidance for Clinical Licensure Examinations in Dentistry recommends periodic reviews by evaluators who are independent (not regularly employed by the organization being evaluated). WREB makes every attempt to comply with all appropriate guidance and, like any other profession, we would like to provide evidence that we are doing a wonderful job. So, how does WREB go about getting evaluated? What we did was to commission validity studies for the Dental and Dental Hygiene Examinations. In a validity study, the evaluator gathers evidence that supports or detracts from the appropriateness of using WREB examination results to help determine candidates' qualification for licensure. If the evidence is overwhelming in support of using the examination scores, WREB can tell the states, who accept the examinations for licensure, that using WREB results is valid.

WREB was pleased to obtain the services of Dr. Tom Haladyna to perform the evaluations. He is one of the most qualified specialists for certification and licensure testing. And, he resides in Phoenix, home of the WREB central office. He has been a professor of educational psychology at Arizona State University at the Phoenix west campus since 1989 and was previously the Director of Health Programs at the American College Testing (ACT) programs in Iowa City, Iowa. He has been a consultant for 13 certification/licensure programs. His clients include the American Dental Association and he has also provided guidance for school testing programs. He is the author of numerous books and journal articles in the field of testing.

Dr. Haladyna reviewed the minutes of examination development subcommittee meetings, Examination Review Committee meetings, and Board of Director meetings. He also reviewed candidate guides and procedures for examination score validation, examiner scoring and training, and evaluated standardization of examination administration. He analyzed examination scoring results to evaluate reliability, examiner consistency and dimensionality. He evaluated content-related validity evidence, scoring criteria, the development of passing

standards, the reporting of scores, and annual technical reports. After all the dust had settled, the results of his reviews were very positive. Comments from the Dental Evaluation were provided in the previous newsletter. The following are Dr. Haladyna's summary comments in the Dental Hygiene Evaluation section called "Summative Evaluation:"

"The argument, claim for validity, and evidence presented in this document, in WREB's technical reports, and other documents strongly support the validity of using test scores for making pass/fail decisions that affect licensing of dental hygienists in WREB's participating states. WREB is commended for developing an excellent examination program that has many strengths in terms of the categories of validity evidence presented here and no apparent weaknesses."

"The greatest strength is the overall commitment to excellence that permeates all aspects of the program. This includes the Board of Directors, the Examination Review Committee, the Dental Hygiene Examination Committee, and the staff who plan and administer the program and the participation of states, dental hygiene schools, and other constituencies that support such testing programs, such as the American Association of Dental Examiners, and the guidelines they recently published with WREB's help and support. The Dental Hygiene Examination subcommittee operates effectively. They are advocates for improvement, and their minutes and recommendations give ample evidence of this commitment."

"The evidence presented in this document and other evidence that is in WREB's archive is very strongly in support of WREB's participating states using these test scores for making pass/fail decisions for licensure in dental hygiene. All indicators point to the presence of a very high quality examination."

In the opening section of the Dental Hygiene report, Dr. Haladyna also states, "WREB has consistently validated its test score uses and improved its dental and dental hygienist examination programs. Reports like this one and annual reports and other documents in WREB's archive provide substantial documentation of this continued effort to provide a high quality, validated examination program."

The results of these evaluations confirm that WREB's efforts for constant improvement are worthwhile. It is hard to imagine how WREB could receive a more positive review from a more credible evaluator. The results provide WREB with motivation to continue improvement in order to provide the best testing possible.

Calendar Update

October 6-7	AADE Annual Meeting	Philadelphia
October 7-8	Executive Committee	Philadelphia
January 6, 2006	Executive Committee	Phoenix
January 7, 2006	Board of Directors	Phoenix
March 19-20, 2006	AADE Mid-Year Meeting	Chicago
July 19	Dental ERC Meeting	Keystone, Colorado
July 19	Dental Hygiene ERC Meeting	Keystone, Colorado
July 20	Board of Directors	Keystone, Colorado
July 21-22	Western Conference	Keystone, Colorado

It's All About Choices by Nance Wabshaw

WREB has conscientiously and patiently built itself into a top-tier examining agency over the last two-plus decades. WREB does not want the upheaval in the testing community to undo the quality of this work or to limit the fruits of this labor only to the western United States. So WREB recently began announcing to its various constituencies its intention to be a national testing agency.

This news had been received with thanks and a certain sense of relief around the country. WREB test results are already accepted in 32 states but the goal is to increase that acceptance which at the same time results in greater mobility for dentists and dental hygienists.

The upheaval in the last months produced by a realignment of some testing agencies attempting to become one national exam led to much corporate soul-searching by WREB. After a lot of thought and discussion, WREB decided that in order to maintain the quality of our exams, we need to remain who we are and expand our reach to the rest of the country so that whatever else happens on the

national scene, one tried and true national exam will be in place for the good of those needing its service to become licensed as dentists and hygienists.

WREB believes that by providing ourselves as a viable choice for those needing to take a licensing exam, we are maintaining and, in fact, improving the quality of testing to reflect our ultimate goal: to ensure that we continue to play our role in protecting the public through the process of testing for professional competency before licensure.

In order to highlight our new thrust, WREB has chosen to downplay our regional beginnings by adjusting our name.

Our new name is simply...

**WREB/
A National Dental and Dental Hygiene Testing Agency.**

WREB Enjoys Enhanced ADA Relationship

Recently, WREB asked Dr. Ron Lemmo, Ohio, to respond to some questions about his new relationship with WREB. Ron has been designated as ADA representative to our dental Exam Review Committee. Read on to see how this welcome relationship is developing!

1. What is your title and involvement with the ADA?

I am an ADA appointee to the Council on Dental Education and Licensure and serve on the Council's Standing Committee on Licensure. I also served on the ADA's 2004-2005 National Clinical Licensing Examination Committee (NCLEC). The NCLEC's charge was to advance the development of a common national examination for the clinical competency evaluation of licensure candidates.

2. In what capacity and for what reasons are you attending the dental Exam Review Committee?

I am attending the meeting as the designated ADA representative to the WREB Exam Review Committee (ERC). As you know, the WREB extended an invitation to the ADA to participate on its ERC in order to create a collaborative effort for development of a common clinical licensure examination. One of the goals of the ADA House of delegates and board was to have meaningful input from the stakeholders and it is my hope that through this invitation I will have the opportunity to offer the perspective of the ADA, allowing meaningful input to the process. I also hope to gain a better understanding of WREB's examination process and share that information with the ADA.

3. What did you share with the ERC at its recent meeting?

I shared the ADA's vision of an ideal examination and licensing process, which includes mobility for dental professionals and a national exam that 1) is affordable and user-friendly, 2) protects the public and minimizes negative impact on patients, 3) has acceptable validity, reliability and fidelity, 4) ensure the

competence of new graduates, 5) acknowledges the authority of state boards, and 6) is administered by an independent third party.

4. What did you learn or gain from the ERC?

My time with the ERC was very worthwhile and educational. I learned a great deal about WREB's process. I saw how hard the committee works to insure validity and reliability of the exam process and how the ERC approaches its tasks and makes decisions about the exam process and criteria. I also learned how important it is to committee members to protect the public and ensure candidates have a positive experience during the exam process. The ERC included me in their conversations, and I felt that involvement on this committee has the potential to lead to meaningful input on important discussions in the future. I hope this can meet the goals for the practicing community to have input into this process.

5. What are your hopes for this relationship and for the future?

I felt the meeting was very successful, and it is my hope that this is the beginning of a positive, collaborative relationship between the ADA and WREB, where the ADA can continue to have a seat at the table. I hope together we can take a thoughtful look at the exam process and continue to evaluate the effectiveness of the exam, confirm what works well and consider fresh approaches to components that may not fully achieve intended goals. And, of course, I hope the relationship offers new opportunities for communication and better understanding of the different perspectives on the clinical examination process.



WREB Holds Forum to Discuss Clinical Examinations for Licensure

As controversy and confusion whirl around the dental examining field, licensing examiners, representatives from 20 dental schools throughout the country, as well as representatives from the American Dental Education Association, met on July 22nd near Portland, Oregon. The Forum, sponsored by WREB, was held during the Western Conference of Dental School Deans and Examiners.

WREB has announced plans to shed its regional status and become a national testing agency. The educators and examiners who attended the Western Conference praised the opportunity to meet and discuss their common goals and current issues, while also recognizing the unique roles and responsibilities of each group.

The main issues addressed in discussion concerned the traditional exam format: treatment out-of-sequence, multiple-stage testing during the academic year and the problems that presents, the proper location of re-testing for students, and the excitement produced by the development of computerized prosthodontic and periodontal exams. The educators encouraged examiners to explore additional uses of technology (such as the computerized exams) as one way to reduce the need for use of patients in the exam process.

Both educators and examiners agreed upon a common goal:

quality dental care for the public. This common goal is a basis for continued cooperation between educators and examiners. Dr. Stephen Young, Dean of the Dental School at the University of Oklahoma, Oklahoma City, summed up the tone of the discussion: "Faculty and examiners working together will provide a better assessment than either group could produce alone."

Educators expressed their support for having two national exams rather than one, allowing state boards and schools a choice in exam selection. As the examining communities around the country shift into new and untested alliances, WREB will maintain the high quality of its current exam while continuing to make exam enhancements utilizing the expertise of deans and educators and all other parties of interest. Dr. Lorin Peterson, President of the WREB Board of Directors, reinforced the importance of having two national exams: "I think all states should accept both WREB and ADEX test results. Candidates would have mobility, schools would have a choice of which exam they utilize, and the competition between two exams would make each exam better."

This Forum was such a success that WREB plans to include future Forums as an annual feature of the Western Conference.

Where Do We Go From Here? continued from page 1

into the development of a national exam. There is a segment of the examining community who does not fully trust ADEA and ASDA because it feels these organizations want to eliminate licensure exams altogether. In spite of the stated goal to eliminate licensure exams, ADEA and ASDA have both stated that they are not opposed to an independent assessment of candidates if done properly, but they would like to provide input to the examination process and know that their concerns are being taken seriously.

There is a certain level of distrust within the examining community itself. There are some in the examining community who are upset with WREB for withdrawing from the ADEX exam. However, WREB is far from alone in not adopting the ADEX exam. There are two regional boards and a number of independent states who will not be utilizing the ADEX exam in 2006. Approximately half the candidates will take the ADEX exam in 2006, and the other half will be with WREB, SRTA, or one of the independent states not administering the ADEX exam. Although the examining community is unable to agree, at this point in time, on the process for developing a national exam, our difference in opinion should not preclude us from trusting each other.

Where do we go from here? If we look at two of the goals regarding a national exam, one can be achieved in the near future and the other will take more time. Candidate mobility is a goal that could be realized within one to two years. The political and philosophical differences that exist within the examining community are such that a uniform exam will take more time to develop. The dental profession should focus on attaining national mobility for candidates and exercising patience with respect to development of a uniform exam.

There are two measures we can take at this time to improve the trust level within our profession.

Support national recognition of all current regional and state den-

tal board exams. Candidates would have the mobility they desire, schools and states could choose which exam they want to utilize while accepting the results of all exams. This national acceptance of exams would help improve the trust level throughout the dental profession without showing favoritism to any one exam.

Keep the communication lines open among the examining community, ADA, ADEA, AADE, ADHA, and ASDA. Often times, feelings of distrust are based on inaccurate information. The more we communicate with each other, the better we will be able to minimize or eliminate misinformation. When we find we have political or philosophical differences on an issue, we need to "agree to disagree" rather than becoming antagonistic. This is a critical time in the examination/licensure process; decisions need to be made objectively and not subjectively.

The dental profession desires a uniform or national exam, but we presently do not agree on what is the best process for that exam. If we communicate in an open and respectful fashion, our political and philosophical differences may be resolved over time and allow for one uniform exam to evolve.

I feel dentistry's biggest challenge is access to care. A number of people feel this problem can be solved through licensure mobility. Mobility is certainly a contributing factor to this problem, but it is not the definitive solution. If we don't work together, we may have licensure decisions legislated to us with minimal input from the dental profession. We need to develop greater trust within our profession and move forward in a positive manner.

All of us in WREB were saddened with the passing of Gretchen Hess. Gretchen was a warm and compassionate person and she did an excellent job serving as chair of our Dental Hygiene Exam Review Committee. She will be truly missed.

Dental 2006 Examination Schedule

These are the dates we have at press time. Continue to watch our web site (www.wreb.org) for possible revisions.

Exam Location	Exam Date
New York University • New York, NY	March 9 - 12
University of Illinois • Chicago, IL	March 10 - 13
Virginia Commonwealth University • Richmond, VA	March 16 - 19
Loma Linda University • Loma Linda, CA	March 17 - 21
University of Colorado • Denver, CO	March 23 - 26
University of Kentucky • Lexington, KY	March 23 - 26
Temple University • Philadelphia, PA	March 30 - April 2
University of Louisville • Louisville, KY	March 31 - April 3
Indiana University • Indianapolis, IN	April 7 - 10
Nova Southeastern University • Ft. Lauderdale, FL	April 7 - 10
University of Southern California • Los Angeles, CA	April 20 - 23
Baylor College of Dentistry • Dallas, TX	April 21 - 24
University of Nevada • Las Vegas, NV	April 27 - 30
University of Texas • San Antonio, TX	May 5 - 8
University of Oklahoma • Oklahoma City, OK	May 5 - 8
Case Western Reserve University • Cleveland, OH	May 10 - 13
University of Texas • Houston, TX	May 11 - 14
University of the Pacific • San Francisco, CA	May 19 - 22
University of California • San Francisco, CA	June 2 - 5
University of the Pacific • San Francisco, CA	June 2 - 5
University of Washington • Seattle, WA	June 14 - 17
Oregon Health & Science University • Portland, OR	June 16 - 19
University of Texas • Houston, TX	September 7 - 10
A.T. Still University of Health Sciences • Mesa, AZ	September 14 - 17
University of Southern California • Los Angeles, CA	December 14 - 17

Beyond WREB... *Dr. Bruce Horn, Oklahoma*

Bruce D. Horn, D.D.S. has been a member of WREB since 2002, when he was elected to Oklahoma's State Dental Board. He is currently 1st Vice-President of the State Board. His WREB opportunities have included being an Endodontic Floor Examiner, Grading Examiner, member of the Joint Periodontal Committee, and Chairman of the Operative Committee. Dr. Horn says, "I have particularly enjoyed the comradery and respect shared by examiners. I also am very impressed by the high caliber of the entire WREB staff. They make the examiner's job very easy."

Although his primary career is general dentistry in Tulsa, Oklahoma, he has several passions. First and foremost, he is an avid fisherman. He is even licensed as a 100-ton master boat captain. That way, if his day job does not work out, he always has a fall back career. In the wintertime Bruce and his family head for the mountains to snow ski. Both fishing and skiing are guaranteed to bring his wife Nina, the three children, and two grandchildren together for a family vacation, especially if Dad, a.k.a. the ATM, pays.

When Dr. Horn is not pursuing his dental career (got to have fuel and bait money), he also manages to be on the Neighbor for

Neighbor Board of Directors, a free medical and dental clinic in Tulsa. He is a volunteer dentist for them, too. Other pastimes have included a black belt in Judo, coaching his daughter's elementary basketball team, building model ships, and constructing his wife's HGTV projects.

Bruce considers his greatest accomplishments raising three terrific children who have given him even more terrific grandchildren, catching a blue marlin by himself on a solo fishing trip, and almost passing the ski patrol test. Depending upon the ATM withdrawals of the day, the order of these accomplishments may change.



Captain Grandpa and his enthusiastic granddaughter with her first deep sea catch.

Dental Hygiene, Anesthesia, & Restorative 2006 Schedule

These are the dates we have at press time. Continue to watch our web site (www.wreb.org) for possible revisions.

Exam Location	Exam Type	Exam Date
Portland Comm. College • Portland, Oregon	anesthesia only	February 25-26
Univ. of New Mexico • Albuquerque, New Mexico	anesthesia only	March 3-5
Weber State Univ. • Ogden, Utah	anesthesia only	March 16-19
Phoenix College • Phoenix, Arizona	anesthesia & hygiene	March 16-19
Rio Salado Comm. Coll. • Phoenix, Arizona	anesthesia only	March 18-19
Eastern WA Univ. • Spokane, Washington	anesthesia only	March 24-26
Lake WA Tech. Coll. • Kirkland, Washington	anesthesia & restorative	March 31-April 2
Baylor College • Dallas, Texas	hygiene only	April 21-24
Lane Community College • Eugene, Oregon	anesthesia only	April 22-23
Apollo College • Boise, Idaho	anesthesia & hygiene	April 27-30
University of Texas • San Antonio, Texas	hygiene only	May 5-8
Rio Salado Comm. Coll. • Phoenix, Arizona	anesthesia & hygiene	May 5-8
Weber State Univ. • Ogden, Utah	anesthesia & hygiene	May 9-12
University of Texas • Houston, Texas	hygiene only	May 11-14
University of Alaska • Anchorage, Alaska	anesthesia & hygiene	May 12-14
Salt Lake Comm. Coll. • Salt Lake City, Utah	anesthesia & hygiene	May 18-21
Phoenix College • Phoenix, Arizona	anesthesia & hygiene	May 19-22
MSU • Great Falls, Montana	anesthesia & hygiene	June 3-4
Lake WA Tech. Coll. • Kirkland, Washington	anesthesia & hygiene	June 5-10
University of Oklahoma • Oklahoma City, Oklahoma	hygiene only	June 9-12
Eastern WA Univ. • Spokane, Washington	anesthesia, hygiene, restorative	June 11-15
Idaho State University • Pocatello, Idaho	anesthesia, hygiene, restorative	June 21-25
Univ. of New Mexico • Albuquerque, New Mexico	anesthesia & hygiene	June 23-25
OHSU • Portland, Oregon	anesthesia & hygiene	June 24-28
Lake WA Tech. Coll. • Kirkland, Washington	anesthesia, hygiene, restorative	September 6-9
University of Texas • Houston, Texas	hygiene only	September 7-10
Univ. of Southern CA • Los Angeles, California	anesthesia & hygiene	December 14-17

WREB's Believe It Or Not

This issue features Dr. Ron Winder from Tulsa, Oklahoma. This is how he spends his spare time!

Barbara and I really enjoy collecting. We have collections of American Brilliant cut glass, antique maps (especially Oklahoma Territory), antique furniture, and even antique toothpaste pots. For about the last twenty years though, I have been collecting model railroad cars in N-scale. You may be familiar with O-scale (e.g. Lionel), or the more popular HO-scale. N-scale is about one-half the size of HO-scale, or 1:160; one freight car is about three and one-half inches long. I currently have over 1000 pieces in my collection, which includes rolling stock, engines, and train sets. I add about 10-15 cars per month to the collection. Storage is beginning to become an issue. No, I do not have a train layout, but I do have plans to build one. That may have to wait until retirement (still many years away).

We enjoy traveling, too, and that helps add to the various collections. Most trips involve adding to our inventory of stuff, as we are always on the lookout for something. We have done some buying and selling on Ebay, too, and the selling will have to outpace the buying or we are going to need a bigger house.

